

Monday 22nd June 2020

Home Learning for weeks 10 -12 of the Summer Term

Dear Class 4,

How quickly the first three weeks have passed! It has been great to have the return of most of our Y6 children to school although I do miss those of you not yet back and hope that things can return to a more 'normal' situation soon. If we were able to accommodate you we would but the current limits to class numbers along with the social distancing 2-metre rule means that we neither have enough class bases or staff to safely be able to do so at this time.

With that in mind, I write to update you with suggestions for the next three weeks of home learning and thank you in advance for your continued support and patience. I do appreciate the challenges faced and empathise with you.

The government continues to recommend the use of online platforms such as Oak National Academy and BBC Bitesize in its most recent guidance this week. Also, while Twinkl has scaled back what it offers for free, the Twinkl Home Learning Hub continues to provide a full daily schedule of learning activities at <https://www.twinkl.co.uk/home-learning-hub> . I love seeing the work that you do at home and congratulations again to Joseph for your SECOND piece of work shown in the last two weeks as a good example on Oak National Academy!

Specific home learning activities to complete over the next three weeks:

English

Please continue with Oak National Academy for your own year group which can be accessed at <https://www.thenational.academy/> for a daily lesson on a different genre each week which integrates all of the key learning areas. There is also a spelling test included in the Friday lesson - Mr Fozzard makes it great fun for the Year sixes! Don't worry if you have missed a lesson because the resources stay available and you can go back to previous lessons by clicking on the day of the week that you want to go back to and the week that you wish to focus on. The other benefit of this platform is that there is no need to download and print lots of resources. You just need a pencil, paper, a ruler and a coloured pen or pencil for checking and editing your work.

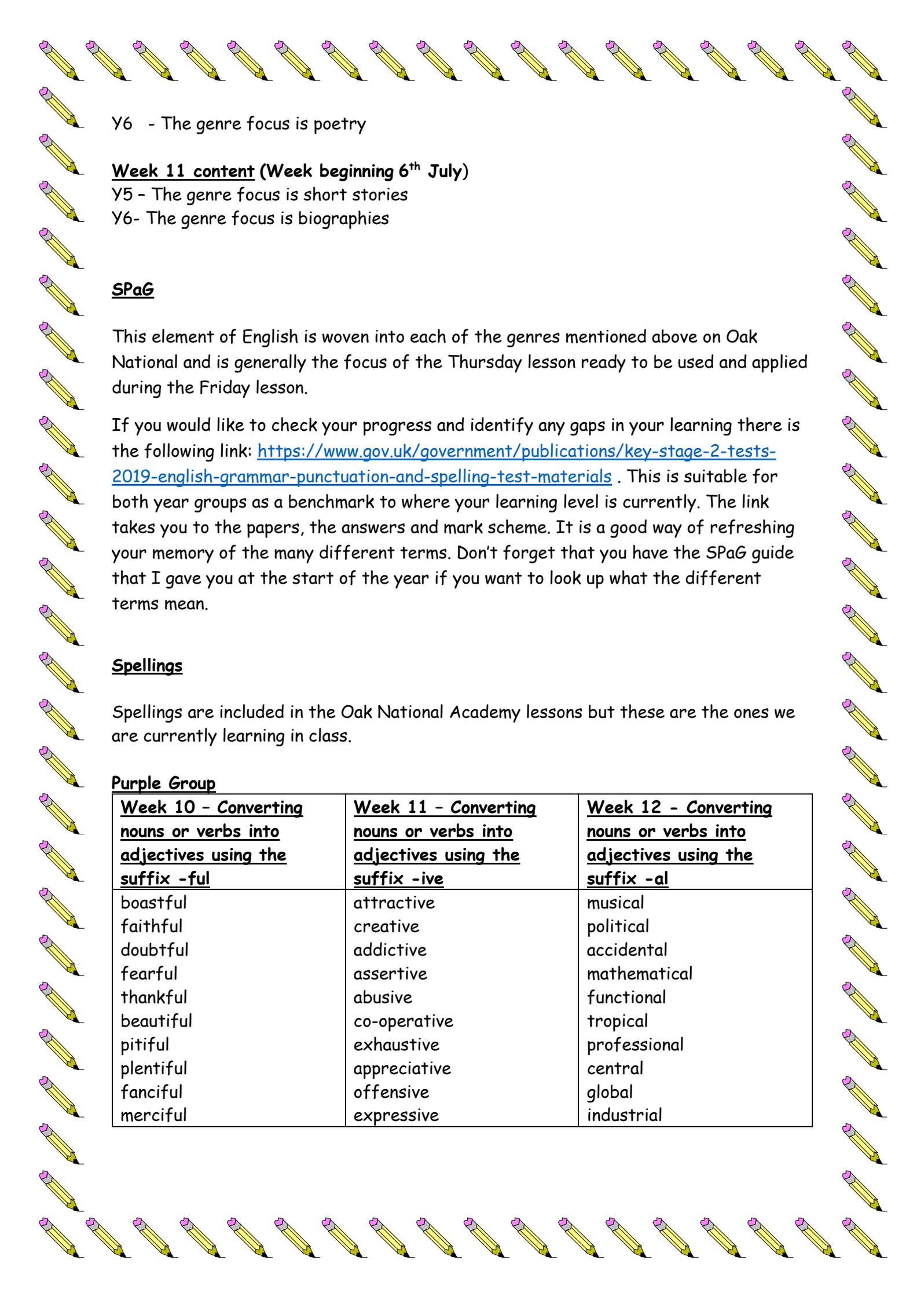
Week 9 content (Week beginning 22nd June)

Y5 - The genre focus is balanced arguments

Y6 - The genre focus is explanations

Week 10 content (Week beginning 29th June)

Y5 - The genre focus is newspaper reports



Y6 - The genre focus is poetry

Week 11 content (Week beginning 6th July)

Y5 - The genre focus is short stories

Y6- The genre focus is biographies

SPaG

This element of English is woven into each of the genres mentioned above on Oak National and is generally the focus of the Thursday lesson ready to be used and applied during the Friday lesson.

If you would like to check your progress and identify any gaps in your learning there is the following link: <https://www.gov.uk/government/publications/key-stage-2-tests-2019-english-grammar-punctuation-and-spelling-test-materials> . This is suitable for both year groups as a benchmark to where your learning level is currently. The link takes you to the papers, the answers and mark scheme. It is a good way of refreshing your memory of the many different terms. Don't forget that you have the SPaG guide that I gave you at the start of the year if you want to look up what the different terms mean.

Spellings

Spellings are included in the Oak National Academy lessons but these are the ones we are currently learning in class.

Purple Group

<u>Week 10 - Converting nouns or verbs into adjectives using the suffix -ful</u>	<u>Week 11 - Converting nouns or verbs into adjectives using the suffix -ive</u>	<u>Week 12 - Converting nouns or verbs into adjectives using the suffix -al</u>
boastful faithful doubtful fearful thankful beautiful pitiful plentiful fanciful merciful	attractive creative addictive assertive abusive co-operative exhaustive appreciative offensive expressive	musical political accidental mathematical functional tropical professional central global industrial

Yellow Group

<u>Week 10 - Synonyms & Antonyms</u>	<u>Week 11- Synonyms & Antonyms</u>	<u>Week 12 - Synonyms & Antonyms</u>
deafening piercing blaring ear-piercing raucous silent tranquil inaudible unobtrusive peaceful	scorching searing sizzling blistering sweltering chilly frozen arctic bitter wintry	ambled tottered strolled staggered sauntered sprinted raced darted dashed wandered

Remember to get someone to test you at the end of the week. There is a template for Home Learning Star of the Week on the school website which you can award yourself for full marks. Your parent or carer may also award it to you for hard work, effort or progress in any area.

Comprehension and reading

Comprehension is embedded into the Monday and Tuesday lessons for each genre on the Oak National Academy. The texts used are interesting and may spark your interest to read from a wider range of authors or genres. Please also continue to read regularly a book of sufficient challenge.

If you would like additional comprehension activities, please email me via the office email and I will happily prepare some other resources for you.

Maths -

There are two main platforms for this subject: Oak National Academy and White Rose Maths. Like many education providers, White Rose has scaled back some of what it offers unless you have a paid subscription so while the clips are free and helpful, follow-up activities are signposted elsewhere (such as BBC Bitesize) whereas everything you need on Oak National all remains free and in one place. **Decide which areas of maths are the ones you need the most help with when choosing your learning as you are all at different points.**

These are the links to the White Rose lessons:

<https://whiterosemaths.com/homelearning/year-5/> and
<https://whiterosemaths.com/homelearning/year-6/>



The **White Rose** coverage is as follows:

Week 10 (22nd - 26th June) - Please could each year group go back to the lessons on White Rose Home Learning for week 7. For Year 6 the lessons are about algebra skills, including finding a rule, creating expressions and solving one-step equations. For Year 5 the learning is about decimals as fractions and ordering then comparing them.

Week 11 (29th June - 3rd July)- Please could each year group go back to week 8 of White Rose Home Learning. For Year 6 the lessons cover algebra again building to 2-step equations then moving onto converting metric and imperial measurements. For Year 5 the lessons focus on understanding percentages and adding decimals with a different number of places.

Week 12 (6th - 10th July) - Please could each year group go back to week 9 of White Rose Home Learning. At the point of writing the content has not been released.

The **Oak National Academy** coverage is as follows:

Week 9 (22nd - 26th June) -

Year 5 - Classifying 2D shapes including different types of triangles and quadrilaterals
Year 6 - Percentages, including how to calculate percentage increases and decreases

Week 7 (29th June - 3rd July)

Year 5 - Classifying 3D shapes, including their nets and 2D representations
Year 6 - Data handling - finding the mean and interpreting line graphs and pie charts

Week 8 (6th July - 10th July)

Year 5 - problem solving and reasoning by applying recent learning concepts
Year 6 - ratio, proportion and scale factors

I cannot stress enough how important it is, especially for Year 5 children, to know at random and at pace (no more than 4 seconds), all times tables and their division facts to 12×12 . If you do nothing else, please make sure to learn these. So many areas of maths are really easy when you know your times tables!

History - CHALLENGE ALERT!!!

The lessons on Twentieth Century conflict on Oak National have now sadly finished but what a lot we learned! I hope you had a try at the essay about the Cold War. These lessons are still available if you would like to catch up. It does help you to understand the relationships that exist between nations today.

In class, we have been learning about what life was like at home in Britain during World War II. In my last notes for the week commencing 15th June I recommended the following lesson:



<https://www.twinkl.co.uk/resource/tp2-h-218-planit-history-uks2-world-war-ii-lesson-pack> - Rationing

I am going to set you a challenge: to write an essay with this as a title:
'The diet during World War 2 was better than a modern diet. To what extent do you agree with this statement?'

To answer this question you will need to be clear about what rationing was and what was and wasn't rationed. To help you in this area use your log in to Espresso and research it while making notes. You can also research using BBC Bitesize and www.primaryhomeworkhelp.co.uk > war > rationing

Your essay will need the title statement at the top.

Paragraph one should explain what rationing was and why it was introduced.

Paragraph two should explain what people ate during the war, what items were rationed and what was not rationed.

Paragraph three should compare what we have nowadays that they didn't have in the war (good and bad).

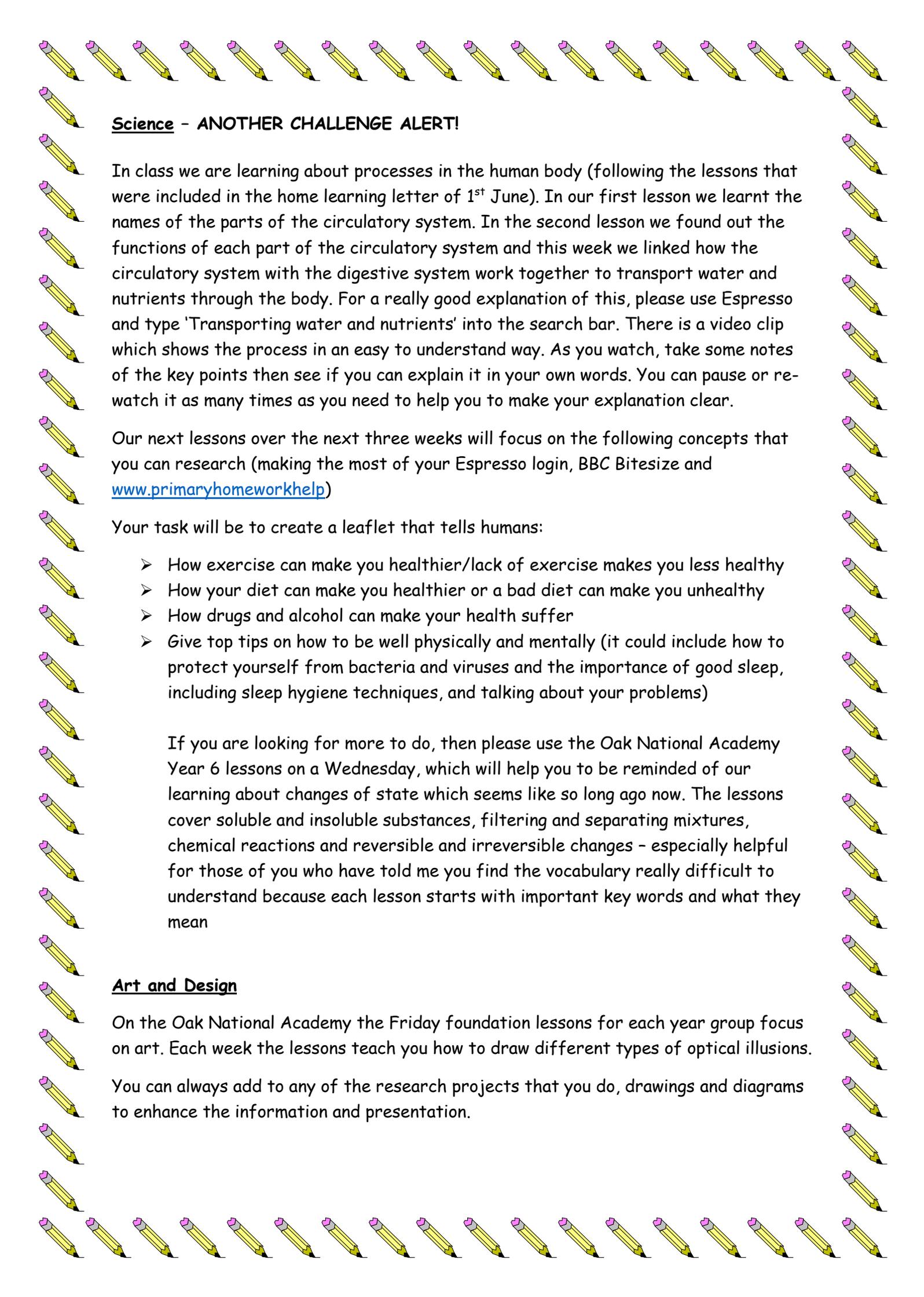
To prepare for the remaining paragraphs draw up a list of what you think was good and what was not so good about a war time diet so that you are clear in your thinking and ideas.

The next few paragraphs are then for your opinions with reasons. Make sure you relate them to the question mentioned with the statement. You could mention a range of things to support your points such as taste, variety, health, amount of fat and sugar, obesity and obesity-related illnesses, the freshness, how easy it was or wasn't to shop for food and anything else you feel is relevant from your research.

In your last paragraph, make sure you come to a conclusion about what you think is best based on the points you have made (that it was better, that it was worse or that it was better in some ways and worse in some ways). There is no right or wrong answer; it is all about how well you explain and justify your points.

I would love to see your responses and would be very impressed if you try this so please get an adult to email your work to the school office. This will definitely be worth a 'Home Learning Star' certificate.

In our next lessons in class we will be finding out about the role of women during World War II, focussing mainly on the jobs that they did to support the war effort. Using the websites previously mentioned, see if you can find out about these and create a fact file. We will be designing our own propoganda posters (these are posters that are aimed at encouraging women to do these jobs) so perhaps you could design one too.



Science - ANOTHER CHALLENGE ALERT!

In class we are learning about processes in the human body (following the lessons that were included in the home learning letter of 1st June). In our first lesson we learnt the names of the parts of the circulatory system. In the second lesson we found out the functions of each part of the circulatory system and this week we linked how the circulatory system with the digestive system work together to transport water and nutrients through the body. For a really good explanation of this, please use Espresso and type 'Transporting water and nutrients' into the search bar. There is a video clip which shows the process in an easy to understand way. As you watch, take some notes of the key points then see if you can explain it in your own words. You can pause or re-watch it as many times as you need to help you to make your explanation clear.

Our next lessons over the next three weeks will focus on the following concepts that you can research (making the most of your Espresso login, BBC Bitesize and www.primaryhomeworkhelp)

Your task will be to create a leaflet that tells humans:

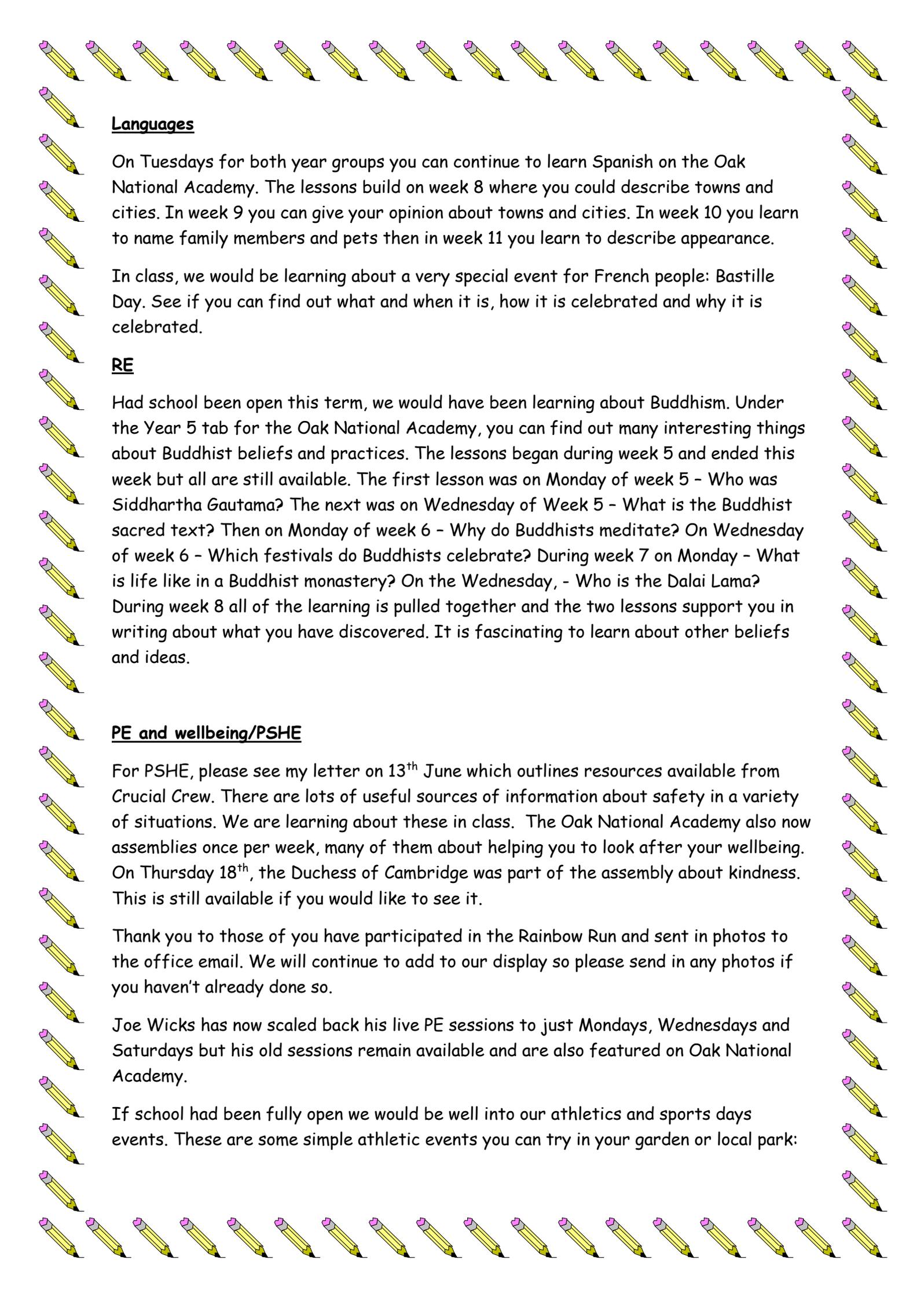
- How exercise can make you healthier/lack of exercise makes you less healthy
- How your diet can make you healthier or a bad diet can make you unhealthy
- How drugs and alcohol can make your health suffer
- Give top tips on how to be well physically and mentally (it could include how to protect yourself from bacteria and viruses and the importance of good sleep, including sleep hygiene techniques, and talking about your problems)

If you are looking for more to do, then please use the Oak National Academy Year 6 lessons on a Wednesday, which will help you to be reminded of our learning about changes of state which seems like so long ago now. The lessons cover soluble and insoluble substances, filtering and separating mixtures, chemical reactions and reversible and irreversible changes - especially helpful for those of you who have told me you find the vocabulary really difficult to understand because each lesson starts with important key words and what they mean

Art and Design

On the Oak National Academy the Friday foundation lessons for each year group focus on art. Each week the lessons teach you how to draw different types of optical illusions.

You can always add to any of the research projects that you do, drawings and diagrams to enhance the information and presentation.



Languages

On Tuesdays for both year groups you can continue to learn Spanish on the Oak National Academy. The lessons build on week 8 where you could describe towns and cities. In week 9 you can give your opinion about towns and cities. In week 10 you learn to name family members and pets then in week 11 you learn to describe appearance.

In class, we would be learning about a very special event for French people: Bastille Day. See if you can find out what and when it is, how it is celebrated and why it is celebrated.

RE

Had school been open this term, we would have been learning about Buddhism. Under the Year 5 tab for the Oak National Academy, you can find out many interesting things about Buddhist beliefs and practices. The lessons began during week 5 and ended this week but all are still available. The first lesson was on Monday of week 5 - Who was Siddhartha Gautama? The next was on Wednesday of Week 5 - What is the Buddhist sacred text? Then on Monday of week 6 - Why do Buddhists meditate? On Wednesday of week 6 - Which festivals do Buddhists celebrate? During week 7 on Monday - What is life like in a Buddhist monastery? On the Wednesday, - Who is the Dalai Lama? During week 8 all of the learning is pulled together and the two lessons support you in writing about what you have discovered. It is fascinating to learn about other beliefs and ideas.

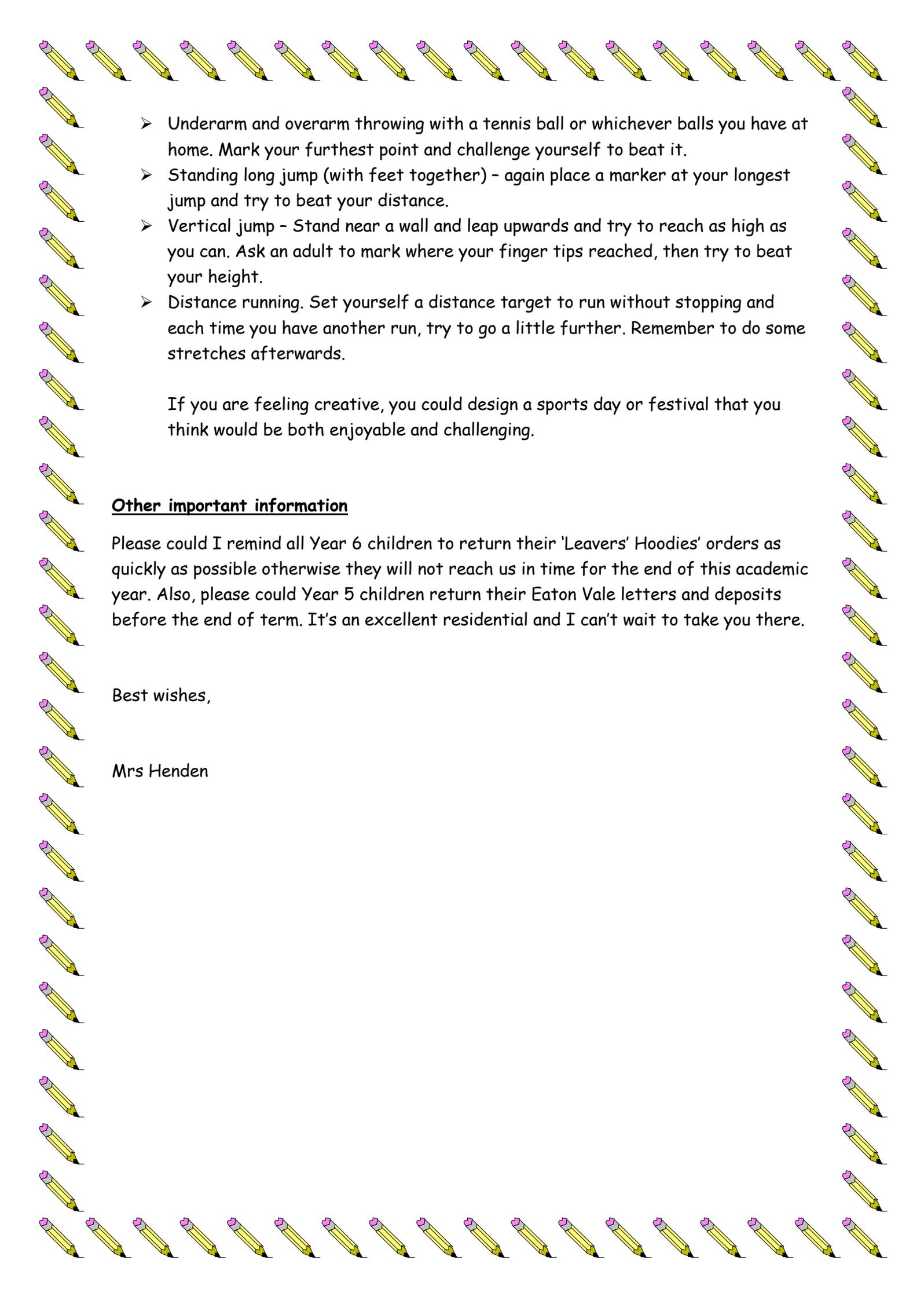
PE and wellbeing/PSHE

For PSHE, please see my letter on 13th June which outlines resources available from Crucial Crew. There are lots of useful sources of information about safety in a variety of situations. We are learning about these in class. The Oak National Academy also now assemblies once per week, many of them about helping you to look after your wellbeing. On Thursday 18th, the Duchess of Cambridge was part of the assembly about kindness. This is still available if you would like to see it.

Thank you to those of you have participated in the Rainbow Run and sent in photos to the office email. We will continue to add to our display so please send in any photos if you haven't already done so.

Joe Wicks has now scaled back his live PE sessions to just Mondays, Wednesdays and Saturdays but his old sessions remain available and are also featured on Oak National Academy.

If school had been fully open we would be well into our athletics and sports days events. These are some simple athletic events you can try in your garden or local park:

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- Underarm and overarm throwing with a tennis ball or whichever balls you have at home. Mark your furthest point and challenge yourself to beat it.
 - Standing long jump (with feet together) - again place a marker at your longest jump and try to beat your distance.
 - Vertical jump - Stand near a wall and leap upwards and try to reach as high as you can. Ask an adult to mark where your finger tips reached, then try to beat your height.
 - Distance running. Set yourself a distance target to run without stopping and each time you have another run, try to go a little further. Remember to do some stretches afterwards.

If you are feeling creative, you could design a sports day or festival that you think would be both enjoyable and challenging.

Other important information

Please could I remind all Year 6 children to return their 'Leavers' Hoodies' orders as quickly as possible otherwise they will not reach us in time for the end of this academic year. Also, please could Year 5 children return their Eaton Vale letters and deposits before the end of term. It's an excellent residential and I can't wait to take you there.

Best wishes,

Mrs Henden