

History in EYFS

Within the revised EYFS Statutory Framework 2021 Understanding The World we see a closer alignment with the requirements of the history curriculum in KS1 through the inclusion of a new ELG: 'Past and Present'. First and foremost, it's important we must not teach the ELGs but we need to keep in mind when planning for UTW, that we **must** start from the familiar and personal, leading children from what is already known to discovering new things. In their short lives children have little understanding of time, to them a week is a **very** long time.

We should start with what is known and understood by the children then extend it from that point by providing them with a range of wider experiences. Think about it like this:

- the known to the unknown
- the familiar to the unfamiliar
- the local to the global
- the first-hand to the secondary

Development Matters	ELG Early Learning Goal	How this is achieved in EYFS	By the end of EYFS learners will know...
<p>Reception</p> <p>Understanding the World</p> <ul style="list-style-type: none"> ● Begin to make sense of their own life-story & family's history ● Comment on images of familiar situations in the past ● Compare & contrast characters from stories including figures from the past 	<p>Understanding the World: Past & Present</p> <ul style="list-style-type: none"> ● Talk about the lives of the people around them and their roles in society ● Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class ● Understand the past through settings, characters and events encountered in books read in class and storytelling <p>Understanding the World: People, Culture & Communities</p> <ul style="list-style-type: none"> ● Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps ● Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class 	<ul style="list-style-type: none"> -discuss families, recounting fun family experiences in the past -think about changes in our lives as we grow & get older -look at the school & history/ changes within the school -look at how homes have changed over time. Compare own homes with those in the past -explore festivals & family traditions from different cultures including: Christmas, bonfire night, Diwali, harvest, Remembrance, Christingle -compare & contrast toys past & present -explore family traditions such as Shrove Tuesday -recount holiday experiences & talk about how holidays have changed over time -through interactions talking about what they did yesterday, last week, last year -personal history; how they celebrate birthdays, Christmas, New Year & other celebrations throughout the year -learning about different family traditions of other learners from different cultural backgrounds 	<ul style="list-style-type: none"> ● I know about my family & where I was born ● I know that as I get older I can do different things ● I know that my Grandparents are my Mum & Dad's parents ● I know that things have changed since my Mum & Dad were little ● I know which objects are from the past & which are modern e.g. toys, home artefacts ● I know about some facts and stories about people from the past e.g. Guy Fawkes ● I know that some stories have been around for a long time & that some are new ● I know that families celebrate in different ways ● I know some celebrations/festivals & can say why they are celebrated e.g. Christmas, Easter, Bonfire Night, Diwali, Chinese New Year

Vocabulary: old, new, past, present, yesterday, today, tomorrow, family, grandparents, history, traditional tales, change, different, same, Guy Fawkes, Christmas, Easter, Bonfire Night, Diwali, Chinese New Year