

Geography in EYFS

Geography can be found within Understanding the World & the ELGs: People, Culture & Communities & The Natural World. It is centred around the learner's **knowledge** and understanding of the wider world and **community** around them. Through developing a sense of place, geography inspires a curiosity, **love of learning** and appreciation of the **environment**. Learners are equipped with knowledge of **diverse** places and people. Through exploration and **collaborative** learning, they develop **skills for life** in observing, communicating and comparing what they learn about the world around them.

Development Matters	ELG Early Learning Goal	How this is achieved in EYFS	By the end of EYFS learners will know...
<p>Reception</p> <p>Understanding the World</p> <ul style="list-style-type: none"> ● Understand the effect of changing seasons on the natural world around them ● Recognise some environments that are different from the one in which they live ● Describe what they see, hear and feel whilst outside ● Recognise some similarities and differences between life in this country and life in other countries ● Explore the natural world around them ● Draw information from a simple map 	<p>Understanding the World: People, Culture & Communities</p> <ul style="list-style-type: none"> ● Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps ● Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps <p>Understanding the World: The Natural World</p> <ul style="list-style-type: none"> ● Explore the natural world around them, making observations and drawing pictures of animals and plants ● Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class ● Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter 	<ul style="list-style-type: none"> -look at where we live, describe the features we see on the way to school -draw the route to school -explore the school, where the different classrooms & spaces are in relation to one another -explore the school grounds, look at the features of the school environment -look at maps, explore & discuss the features found on maps -discuss where they are born, including extended family who may live elsewhere in the world, use maps & globes -explore the school grounds & observe the changing seasons throughout the year -explore natural objects relating to the different seasons, ask questions & make drawings & observations -explore hibernation & migration, looking at contrasting environments/ animals around the world (may link to seasons) -explore harvest time in the UK & farming at harvest time -observe seasonal weather changes & longer nights in the autumn compared to summer -explore festival celebrations across the world using a world map/globe -explore food from around the world using maps/globe -know where different animals come from -explore, compare, contrast & discuss life, living & schools in the UK & in other places around the world 	<ul style="list-style-type: none"> ● I know where I live ● I know some of the features of my immediate environment ● I know the name of my school & can say some of the things I pass on the way to school ● I know some of the people who work in my community & what they do ● I know the names of the 4 seasons ● I know the main features of the weather in each of the seasons ● I know that not all places in the world are the same ● I know some of the animals & plants that live & grow around me ● I know what harvest is ● I know that some festivals are celebrated around the world ● I know that different foods are grown around the world ● I know that London is the capital of England ● I know some animals from different parts of the world

Vocabulary: Denver Primary School, Downham Market, England, UK, United Kingdom, Great Britain, world, country, village, town, city, capital, London, near, far, community, job, road, map, countryside, harvest, seasons, autumn, winter, spring, summer, weather