

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£9,560
Total amount allocated for 2021/22	£16,931
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,650
Total amount allocated for 2022/23	£16,910
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£20,560

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>93%</p> <p>Year 6: 15 pupils</p> <p>10 meters front 100%</p> <p>10 metres back 100%</p> <p>10 metres wearing clothes 100%</p> <p>25 metres front 93%</p> <p>25 metres back 93%</p> <p>Tread water for 30 seconds 93%</p>

	<p>Sculling 87 % (however 2 pupils were not assessed for this)</p> <p>Perform shout and signal rescue 87% (2 pupils were not assessed for this – one with broken arm and one absent)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p> <p>The cluster did not provide a gala this year. Had it taken place, we would have attended.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 15 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 85.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE clearly timetabled	2 hours minimum per class – monitored by SL	No cost	All children participating in quality PE for 2 hours a week	To continue
Opportunities for additional activities at break and lunch time	Additional TA and MSA support allocated and Class 4 children Young Leader trained	£7500	Support and activities provided to keep children active	To continue but with a revised structure as we will be returning to pre-pandemic playground arrangements
After school clubs all provided free to families	Clubs provided after school 4 evenings per week Registers kept	£6250	Children have had increased range and opportunities to be active	To continue to be offered free using PE budget
Breakfast club and 3:35 after school care	Breakfast club available for booking each day and includes opportunities for physical activities	£200	Extended school day with chances to be active	Numbers have increased – now to increase them further
Cluster and area events - buses	Buying into SSP package and attending as many events as possible Buses – monitored by registers and outcomes	£800 supply £1000 for transport £200 SSP	All children across years 1-6 attended at least one event out side of school. Many successes at cluster and area level.	Range has increased for all children and this is to continue.

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Bikeability scheme and bike to school week initiatives	Level 1 rolled out to all Y3 and 4 children for initial year and 2 rolled out to all Y5 children and any Y6 children that missed it last time.	membership No cost	More children encouraged to cycle to school and make use of racks	To continue to include all children from Y3 in level 1 and all children in Y5 in level 2 Bikeability training
Promotion of Golden Mile and Active Minutes	Staff meeting time for SL to disseminate information. Monitoring via Golden Mile tracking tool	£560	Children achieving milestone certificates – positive praise for children's endurance levels from Fitness Tracker tracking	Continue with Golden Mile being purchased from PE budget – aim for this to be more clearly timetabled and regular
Gardening wellbeing group	Vulnerable children identified and TA allocated to support provision Regular pupil wellbeing surveys taken and assessed	£1050	Children enjoy their learning and their wellbeing improves. Pupil surveys about PE are very positive in all areas.	Identify new children and continue to employ TA

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of Get Set for PE to improve curriculum delivery and to ensure we meet OFSTED improvement target of ensuring consistency of approach and clear progression in all foundation subjects.	PE scheme of work/curriculum map in place.	£1650 (over next 3 years)	Consistency of approach leading to clearer progression of skills and knowledge	Monitor the subject regularly using the site's subject leader toolkit, review successes, track assessment and continue to purchase
Updated policy to reflect changes to PE curriculum	Policy written and forwarded for governor approval	No cost	Governor approval in FGB	Policy to be adhered to and monitored

Game changers Y5/6 and Healthy Body and Mind y3/4 to promote mental wellbeing which is part of school's drive for continuing with 'Good' grading for personal development	Use of Alive KLCF to deliver the programme.	£650	Successful implantation of skills and knowledge by all of the children. Certificates awarded.	To continue as part of Personal Development strand of SDIP To continue – next year to have fresh Young Leader training for Y5/6
Clearly indicated as a priority on School Development and Improvement Plan and Pupil perceptions considered in driving the provision forward	PE has a very high profile in the school and features in SDIP to support teaching and learning, wellbeing and behaviour and attitudes	No cost	PE continues to have a high profile, is valued by children and staff. High levels of enjoyment expressed through pupil voice. 100% pupil engagement in the subject Children's perceptions of the subject from surveys are very high in terms of enjoyment and feeling that they are learning.	Continue with the 3 rd year of the 3-year rolling SDIP with PE remaining as a key driver in boosting children's self-esteem and fitness
School Games Mark – aim to achieve Gold level. Use of SGO expertise to support the application process	School Games Mark criteria known and folder kept for evidence	£150	Games Mark achieved	To continue to be a driver for progress and to keep up with changes in the subject, especially for holistic approach and inclusion
Subject leader CPD – curriculum mapping workshop. January 2023	To ensure that there is clear progression of skills and knowledge and to prepare for OFSTED inspection deep dive	£150	New curriculum map in place	Review after 1 st year of completion – regular staff meeting time to touch base about how new scheme is going

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More consistency of teaching of PE in Class 1 -	EYFS PE CPD training and EYFS cycle training CPD	£360	Children prepared for National Curriculum Y1. Teacher confidence, high quality teaching and learning	To continue- fresh audit of skills to be undertaken and courses booked according to outcomes of monitoring and audit
Increased teacher confidence. Get Set for PE includes CPD videos to support teachers and children in recognizing good skills – self-evaluation	Get set for PE CPD, use of video clips in lessons	No cost	Staff and children will be able to confidently and accurately teach and perform skills and be able to self-evaluate.	Teachers continuing to use the platform to support their delivery of PE
Subject leader keeps abreast of developments in PE via cluster meetings and being part of the Norfolk PE network	Attends cluster and Norfolk PE network meetings online or in person where possible. Information disseminated in staff meetings.	No cost	Subject leader has the confidence to lead the subject forward.	Continue to attend and to have training on the new budget evidencing document
CPD to staff via external coaches	Subject leader received online kobodo tracking training. Staff attending Omnes tasters, Active	£300	Alive KLCF came in to deliver OMNES taster sessions, SGO gave Fitness tracker training and	Continue to buy packages where staff can observe good practice and use these ideas in

	Kids and Omnes Games learning through observation of coaches delivering HQ PE		external coaches have provided after school clubs and Martyn Wardle from Denver Cricket Club	structured play activities to enhance breaktime provision.
Buy into WNSSP package of support	Make use of SGO for support and ensure range of activities is available for all year groups and abilities	Already costed	All classes benefitted from the WNSSP packages. SGO supported and approved the Gold School Games Mark	Use outcomes of SGO monitoring to form part of next year's action plan.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bikeability training	Level 1 and 2 provided to Y5 by Outspoken Training. This extended to level 1 for Y3 and 4	No cost	All Y5 now cycling proficient except for 1 absentee and 1 new child – increase in children cycling to school. Most of Y3 and 4 now have level 1	Rebooked level and 2 training for new academic year for y3 and y5 and any children who missed last year's session
Bike to School Week termly	Class competitions termly – provide certificates	No cost	High numbers achieving participation certificates	To continue

Active Kids	Buy into package – provide TA support	£395	All Year 1 children attended all/3 festivals –	To continue
National Fitness Day	Support National Fitness day with an active mile – provide certificates	No cost	All children present achieved the target and certificate	To try an alternative activity for the next event in September
Sponsored walk	Provide certificates	No cost	All children present achieved certificates	Repeat next May
Eaton Vale Residential – only takes place every two years	Ensure that a full 3-day residential takes place next year and make provision for those with difficult financial circumstances	No cost	Families have already signed up and made deposits for next year. Firm booking has been made by the school and activities have been selected.	Booked for the academic year 2023/4
Access to swimming lessons and safe rescue training for all children in class 4	Swimming provided free to families. Funding used to pay for pool costs and transport	No cost	Aim is for 100% outcomes for PE swimming National Curriculum requirements. See above for data/outcomes	Year 5/6 are booked for Spring 2023.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
WNSSP cluster package of development and competitive sports bought into	Activities are provided free to families The transport costs come from the PE budget	£995	Success across a number of events at cluster and area level including: Cross country, cluster and National Under 11s league football, girls; football, netball, tennis, cricket, area sports and rugby.	Continue to promote girls' football and the attendance of 2 teams for events where possible.
Signposting to other clubs as a result of successes in competitions	SGOs to liaise with subject leader about area networks. SL to discuss with parents and help make contacts	No cost	As a result of cross country and area sports some children were signposted to Ryston Runners. Good numbers signed up to Denver Dynamos and All Stars. We have successful gymnasts and swimmers in the school	To continue. Fitness tracker B to return. Omnes Games and Active Kids packages have been ordered.

Signed off by	
Head Teacher:	Louise Jones
Date:	18.9.23
Subject Leader:	Dawn Henden
Date:	15.07.23
Governor:	Carole Reich
Date:	20.09.23