

RE Curriculum Map

CLASS	Autumn 1	Autumns 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>CLASS 1 A</b> <b>EYFS</b>	<b>Christianity Creation</b>  Why is the word God so important to Christians?	<b>Christianity Incarnation</b>  Why do Christians perform Nativity plays at Christmas?	<b>Islam Compassion</b>  How do Muslims show that Allah is compassionate?	<b>Christianity Salvation</b>  Why do Christians put a cross in the Easter Garden?	<b>RE Enrichment Days</b>	
<b>CLASS 1 B</b> <b>EYFS</b>	<b>Christianity Creation</b>  Why is the word God so important to Christians?	<b>Christianity Incarnation</b>  Why do Christians perform Nativity plays at Christmas?	<b>Islam Compassion</b>  How do Muslims show that Allah is compassionate?	<b>Christianity Salvation</b>  Why do Christians put a cross in the Easter Garden?	<b>RE Enrichment Days</b>	
<b>CLASS 2A</b> <b>YEAR 1/2</b>	<b>Christianity Creation</b>  Who made the world?  <b>Core Unit</b>  Link to outdoor learning / science / nature topics	<b>Christianity Incarnation</b>  Why does Christmas matter to Christians?  <b>Digging Deeper</b>	<b>Christianity Gospel</b>  What is the Good News that Jesus brings?  <b>Core Unit</b>	<b>Christianity Salvation</b>  Why does Easter matter to Christians?  <b>Core Unit</b>	<b>Judaism Mitzvot</b> Why is learning to do good deeds so important to Jewish people?	<b>Judaism Torah</b>  (plus synagogue / rabbi etc from previous work) Why is the Torah such a joy for the Jewish community?
<b>CLASS 2 B</b> <b>YEAR 1/2</b>	<b>Christianity Creation</b>  Who made the world?  <b>Digging Deeper</b>  Link to outdoor learning / science / nature topics	<b>Christianity Incarnation</b>  Why does Christmas matter to Christians?  <b>Core Unit</b>	<b>Christianity God</b>  What do Christians believe God is like?  <b>Core Unit</b>	<b>Christianity Salvation</b>  Why does Easter matter to Christians?  <b>Digging Deeper</b>	<b>Judaism Teshuvah</b>  Why do Jewish people ask for repentance at new year?	<b>Judaism Tefillah</b>  Why do Jewish people say so many prayers and blessings?

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<p><b>CLASS 3 A</b></p>	<p><b>Christianity Creation - Digging Deeper</b></p> <p>What do Christians learn from the Creation story? <b>Adam and Eve</b></p>	<p><b>Christianity Incarnation/God Jesus Baptism</b></p> <p>What is the Trinity? <b>Jesus Baptism</b></p> <p>Link due to timing post-Easter. Thinking about Father Son and Holy Spirit Pentecost etc</p>	<p><b>Islam Submission</b></p> <p>How does a Muslim show their submission and obedience to Allah?</p> <p>Link from previous two units – relationship with God – daily life / prayer</p>	<p><b>Christianity Salvation – Digging Deeper</b></p> <p>Why do Christians call the day that Jesus died, Good Friday? Last Supper Maundy Thursday Peter’s denial</p> <p>Link from previous unit – duty / Jesus had to die...</p>	<p><b>Sikhism Equality</b></p> <p>How do Sikhs put their beliefs about equality into practice?</p> <p>Link from previous units – equality for all</p>	<p><b>Hinduism Karma</b></p> <p>Why do Hindus want to collect good karma?</p>
<p><b>CLASS 3 B</b></p>	<p><b>Christianity People of God</b></p> <p>What is it like to follow God? <b>Noah/Abraham</b></p> <p>Link to previous unit and to next unit.</p>	<p><b>Islam Prophethood</b></p> <p>Why do Muslims call Muhammad the ‘seal of the prophets’?</p> <p>Link from previous unit – view of the world</p>	<p><b>Christianity Gospel Jesus’ disciples</b></p> <p>What kind of world did Jesus want?</p>	<p><b>Christianity Kingdom of God Fruits of the Spirit - DD</b></p> <p>When Jesus left, what was the impact of Pentecost?</p> <p>Link due to timing post-Easter. Thinking about Father Son and Holy Spirit Pentecost etc</p>	<p><b>Sikhism Guru</b></p> <p>How does the teaching of the gurus move Sikhs from dark to light?</p> <p>Link from Jesus as a teacher / ideas of dark and light</p>	<p><b>Hinduism Dharma</b></p> <p>How does the story of Rama and Sita help Hindus to follow their Dharma?</p> <p>Link from previous units – focal points to support <b>Sikhism</b></p>
<p><b>CLASS 4 A</b></p>	<p><b>Buddhism Triple Refuge</b></p> <p>How does the Triple Refuge help Buddhists in their journey through life?</p>	<p><b>Christianity Incarnation Prophecy and Evidence</b></p> <p>Was Jesus the Messiah?</p>	<p><b>Islam Qur’an</b></p> <p>What does the Qur’an reveal about Allah and his guidance?</p>	<p><b>Christianity Salvation Holy Communion</b></p> <p>What did Jesus do to save human beings?</p>	<p><b>Humanism Happiness</b></p> <p>Why do Humanists say happiness is the goal of life?</p>	<p><b>Christianity Creation and Fall Big Bang, Evolution</b></p> <p>Creation and science – conflicting or complimentary?</p>

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			Link to the idea of teacher and guidance		Idea of no teacher, but many individual writers and followers	Link with Science topic
<b>CLASS 4 B</b>	<b>Islam Tawhid</b>  How does tawhid create a sense of belonging to the Muslim community?  Link to Art – objects and meanings	<b>Christianity Incarnation Digging Deeper</b>  Was Jesus the Messiah? <b>Transfiguration</b>	<b>Christianity People of God</b>  How can following God bring justice and freedom? <b>Moses</b>	<b>Buddhism Enlightenment</b>  How did Buddha teach his followers to find enlightenment?  Idea of teacher and guidance for followers	<b>Hinduism</b>  How do questions about Brahman and atman influence the way a Hindu lives?	<b>Christianity Gospel</b>  What would Jesus do? <b>Parables/Beatitudes</b>  Advice for going out to secondary school