

Home Learning Class 2 – summer term

In addition to the links and themes on the topic letter, I have tried to focus on literacy, maths and science to give advice and work on a weekly basis. These are the next three weeks.

Y1 Maths

The first three weeks of the summer term concentrate on multiplication and division, linking to the fraction work we started at the end of the spring term.

There are weekly lesson plans to be found at the link below

<https://whiterosemaths.com/homelearning/year-1/>

We use the White Rose Scheme of learning to support our plans in school.

Please follow these and complete the activities.

Y2 maths.

The learning continues with fractions before moving on to Measure. Please follow the plans and complete the activities suggested.

<https://whiterosemaths.com/homelearning/year-2/>

Please also make use of the activities on the nctm website curriculum tool.

<https://www.ncetm.org.uk/resources/41211>

Literacy

Reading: Y2. Comprehension skills.: Inference and understanding.

Watch the pp: <https://www.twinkl.co.uk/resource/t-l-53269-year-2-summer-term-inference-and-understanding-reading-skills-powerpoint>

Complete the comprehension activities: There are four activities, choose 3 and do one each week.

<https://www.twinkl.co.uk/resource/ks1-60-second-reads-fantasy-characters-activity-pack-t-e-1000>

Reading Y1: Comprehension skills: Inference and understanding.

Watch the pp: <https://www.twinkl.co.uk/resource/t-l-53259-year-1-summer-term-inference-and-understanding-reading-skills-powerpoint>

https://content.twinkl.co.uk/resource/ea/8f/t-or-1155-year-1-the-zoo-vet-differentiated-reading-comprehension-activity_ver_3.pdf?token=exp=1586871341~acl=%2Fresource%2F%2Ft-or-1155-year-1-the-zoo-vet-differentiated-reading-comprehension-activity_ver_3.pdf%2A~hmac=c659280cd7773836cf7338306fee981425bb6e5c0256bb21e2a1be28faf72639

Please complete the activity. There are different levels. Start with the first one, and continue with the others to tackle more difficult questions.

Grammar: The focus will be on word classes. The children need to know the different word classes: verbs, adverbs, nouns and adjectives.

Nouns: <https://www.twinkl.co.uk/resource/t-l-4911-nouns-powerpoint>

Adjectives: <https://www.youtube.com/watch?v=5ZkMbLkGims>

Y1 write phrases with nouns and adjectives. Eg: a hairy dog, a beautiful princess.

Verbs: <https://www.youtube.com/watch?v=5ZkMbLkGims>

Adverbs: <https://www.youtube.com/watch?v=yo8pzuE97EA>

Y2 write sentences with an adjective, noun, verb and adverb. Eg. The hairy dog ran fast; The beautiful princess lived in an enchanted castle.

A hairy dog.



A beautiful princess lives in an enchanted castle.

Spellings

You have already been given some spellings. Please continue with those given, then these are the next three weeks.

All Y2 pupils will benefit from doing the spellings set for Miss Pennock's group as they would be covered in class during lesson time. They are words and rules that are statutory and in the National Curriculum for Y2.

Miss Cronin's group.

Wk 1 : *are*

scared
wear
bare
spare
care
share
dare
square
pear

Miss Pennock's group

Wk1

enjoyment
movement
excitement
equipment
treatment
entertainment
concealment
commitment

Wk 2: *ear*

clear
dear
year
near
hear
beard
spear
fear
tear
rear

Wk2

happiness
sadness
kindness
helpfulness
penniless
useless
painless
hopeless
helpfulness
joyfulness

Wk3:

very
happy
funny
party
family
mummy
baby
daddy
sunny
funny

Wk3

happily
quickly
excitedly
playfully
carefully
joyfully
sadly
slowly
clearly
beautifully

Mrs Alves group

Wk 1

Wk 2

Wk 3

stay
tray
May
play
say
about
out
sound
loud
they

annoy	when
toy	which
boy	where
bird	why
first	who
shirt	what
blue	dolphin
glue	phonics
the	alphabet
to	my

Science

Week 1 <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>

Make cress egg heads! <https://www.bbcgoodfood.com/recipes/crackin-cress-heads>

Remember to take a photograph when they need a haircut!

Week 2 and moving forward: Watch the video <https://www.twinkl.co.uk/resource/t-sc-409-what-does-a-healthy-plant-need-powerpoint> and if possible plant a seed. Take a photo and start a scrapbook, writing down what you did to support your literacy work. Observe the plant over the next three weeks. Make a note of when the first seed leaves appear.

Remember you will need to water your plant and keep it somewhere in the warm sunshine to help it grow strong and healthy.

I have put a sunflower diary onto the website for you to fill in as needed. Please fill in the dates and measure the sunflower weekly once it has germinated.

I hope this is useful and hopefully I will see you all soon.

Miss Pennock