

# Home Learning Class 2 – summer term

Weeks 7 – 9 :8.6.20, 15.6.20, 22.6.20

I have included numerous resources to try and facilitate learning for all the children. Please do not feel you have to do ALL of these tasks, that is not the intention. Just try and do what you can and what you think may engage the children. I would suggest practical activities where possible, and perhaps a couple of worksheets.

**Maths Y2:**

Week one : 9<sup>th</sup> June. **Temperature**

<https://www.thenational.academy/online-classroom/year-2>

Oak National Academy week 6 learning

There are five lessons in this block, one for each day.

Week 2 :15<sup>th</sup> June :**Money**

<http://www.mathsphere.co.uk/downloads/sample-worksheets/year-2-1-solve-money-problems.pdf>

Children should recognise all coins up to the value of £1.00. The link above has lots of activities, but keep it practical if you like. Ask the children to make given values, perhaps put price tags on their favourite toys, or their lunch items and get them to pay for them. They should also try and work out the change they would need to give from £1.00

How many different ways can they make a given amount? These sorts of tasks are endless. Eg. Make 10p:  $1p+1p+1p+1p+1p+1p+1p+1p+1p+1p=10p$ ,  $5p+5p=10p$ ,  $5p + 2p + 2p +1p=10p$ ,  $5p+1p+1p+1p+2p=10p$ . Get them to use the coins and write a number sentence. Take a photograph and send it to the office so we can put them on our new display for home learning.

Week 3: 22<sup>nd</sup> June : **Volume and capacity**

They can do lots of **practical activities** using weighing scales; how many grapes do you think I would need weigh the same as an apple etc?

<https://home.oxfordowl.co.uk/blog/get-messy-with-measuring/>

Use containers you have at home to do these practical activities

<https://nrich.maths.org/10337>

<https://nrich.maths.org/10656>

This is a really good tool for reading scales

<https://mathsframe.co.uk/en/resources/resource/88/itp-measuring-cylinder> (click on play game)

Activity sheets:

<https://content.twinkl.co.uk/resource/9a/f3/t-n-2545146-year-2-measure-capacity-differentiated-activity-sheets-ver-16.pdf?token=exp=1591040753~acl=%2Fresource%2F9a%2Ff3%2Ft-n-2545146-year-2-measure-capacity-differentiated-activity-sheets-ver-16.pdf%2A~hmac=fc8cd46a2c739859d1d5bb5a95c75d585e83101c801ff02efbbeb20daf9b2085>

Additional learning:

<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

Scroll down to the bottom of the page and there are links for additional downloads. Click on Year 2 Summer Reasoning and Problem Solving questions. Then open the folder entitled Summer. Then open Y2 Summer Block 4 Measurement. There are lots of questions that the children can use their reasoning to find the answers. Just do what you feel you can engage the children in, do not let it become a chore for them.

**For Y1 pupils not in school:**

**Week 1 : 8<sup>th</sup> June Capacity & Volume:**

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/SOL-Year-1-2018-19-Spring-Term-Block-4-FINAL.pdf>

Start where it introduces Capacity and Volume. There is lots of information, but just try and keep it practical and make use of the vocabulary that is recommended. Try and encourage the children to give explanations for their thoughts, lots of questions: *How do you know? Can you convince me?*

<https://www.twinkl.co.uk/resource/t-n-2545104-ks1-capacity-resource-pack>

**Week 2: 15<sup>th</sup> June: Place Value number within 100**<https://www.thenational.academy/online-classroom/year-1#schedule> (week 3 learning)

There are five lessons, one for each day.

**Week 3: 22<sup>nd</sup> June: Place Value number within 100**

<https://www.thenational.academy/online-classroom/year-1#schedule> (Week 4 learning)

There are five lessons, one for each day.

You will be able to find supporting activities and worksheets on the sites previously mentioned: twinkl, Primary Resources, nctm, Topmarks and don't forget there is always BBC Bitesize daily lessons.



### **Literacy.**

The next three weeks will use the National Academy scheme. Scroll down until you find the relevant heading and follow the five daily lessons.

### **Y2**

**Week 1 : Character Description – this includes: making inferences and noun phrases are included in this unit.**

<https://www.thenational.academy/online-classroom/year-2/english#subjects>

This is for week beginning 8<sup>th</sup> June.

**Week 2: Setting description, - this includes: commas in lists and retrieval of information are included in this unit.**

<https://www.thenational.academy/online-classroom/year-2/english#subjects>

This is for week beginning 15<sup>th</sup> June.

**Week 3: Recount – this includes: meaning of words and making inferences are included in this unit.**

<https://www.thenational.academy/online-classroom/year-2/english#subjects>

This is for week beginning 22<sup>nd</sup> June.

**Y1 pupils who are not in school should follow the National Academy scheme of learning.**

<https://www.thenational.academy/online-classroom/year-1/english#subjects> Scroll down until you find the relevant heading

**Week 1: & Week 2: Fiction Writing – this includes: capital letters for proper nouns, writing a story start and committing a story to memory.**

There are ten lessons in this unit and is for week beginning 8<sup>th</sup> June and week beginning 15<sup>th</sup> June.

**Week 3: Information text – this includes past tense**

<https://www.thenational.academy/online-classroom/year-1/english#subjects>

This if for week beginning 29<sup>th</sup> June.



Spellings:

Miss Pennock's group

Week 1 (8<sup>th</sup> June)

Week 2 (15<sup>th</sup> June)

Week 3 (22<sup>nd</sup> June)

want	station	walk
watch	fiction	talk
wash	motion	all
squash	national	ball
wander	section	call
wand	action	chalk
was	lotion	stalk
water	potion	hall
quantity	ration	fall
quality	notion	tall

(week 1) <https://www.youtube.com/watch?v=ZNexQF8DmV8>

(week 2) <https://www.educationquizzes.com/ks1/english-spelling/year-2-words-ending-in-tion/>

(week 3) <https://www.youtube.com/watch?v=ZNexQF8DmV8>



## Miss Cronin's Group

Week 1 (8<sup>th</sup> June)

Week 2 (15<sup>th</sup> June)

Week 3 (22<sup>nd</sup> June)

jumped	jumper	unlock
buzzed	hunter	unhappy
talked	buzzer	undo
started	painter	unload
ended	teacher	unfair
kicked	duster	untie
played	helper	unwrap
waited	singer	unzip
brushed	jumper	unlock
watched	hunter	unhappy

**Week 1** simple past tense. We talk about **root** word and the **suffix**. We are adding the suffix **ed** to the verbs to make it **past tense**. Today I can jump, yesterday I jumped.

<https://www.youtube.com/watch?v=jxl28KQOHy4>

**Week 2** adding **suffix** -er to **root** word (this is a verb) to make noun

<https://new.phonicsplay.co.uk/resources/phase/5/simple-verb-suffixes> (User name is *march20* and the password is *home* for free access.) Click on the **add -er** link to play the game.

**Week 3:** Adding the **prefix** -un to the root word to make the synonym, or the opposite meaning of the word.

<https://www.twinkl.co.uk/resource/t-l-2545-using-the-prefix-un-teaching-powerpoint>





**Mrs Alve's group**

**Week 1 (8<sup>th</sup> June)**

**Week 2 (15<sup>th</sup> June)**

**Week 3 (22<sup>nd</sup> June)**

ask	full	do
those	put	of
home	pudding	are
woke	pushchair	field
hope	push	chief
hole	pull	head
stone	window	read
stroke	grow	bread
broke	shadow	meant
slope	yellow	instead

**Week 1: Modifying 'e':**

<https://www.youtube.com/watch?v=SUp-nnGusvk>

**Week 2: 'u'**

<https://www.youtube.com/watch?v=jC0XpKQoJOQ> (u)

<https://www.youtube.com/watch?v=5NyueNRKAVk> (ow)

**Week 3:**

<https://www.youtube.com/watch?v=UBqj6SPIG-0> (ie saying ē)

<https://www.youtube.com/watch?v=oJi0kan0mBs> (ea saying ě)

It has been lovely to welcome some of the children back in school. They have settled back into our new routines and are enjoying spending time with their friends. I hope it will not be too long before you are all back. I miss you all so much.

Take care and stay safe.

Miss Pennock

