### **Denver V. C. Primary School**

### **Pupil Premium Strategy 2020-2021**

#### **Pupil Premium Grant Funding**

The Pupil Premium Grant is additional funding given to schools in England each year by the Government to improve the attainment of disadvantaged pupils and close the gap between them and their peers. It is a grant which is allocated to schools based on the number of children entitled to free school meals, children who are looked after and service family children.

At Denver V. C. Primary School we believe that all children have the right to the very highest standards of education, therefore we aim to ensure that the teaching and learning opportunities offered meet the needs of all of our children. We also want to provide children with opportunities they may not always have, particularly for those children who may be socially disadvantaged.

Even with good quality first teaching, which we aim to deliver, we recognise that individual pupils have different barriers to learning - these include SEND, learning difficulties, communication difficulties, confidence and resilience, and social and emotional well-being. At Denver V. C. Primary we identify what those barriers are for each child and put in strategies to address and overcome these.

Analysis of pupil progress, attainment and well-being is used to determine the impact of the support we give. The Pupil Premium Strategy is reviewed during Governor meetings where information is shared on the impact of the strategies. The impact of the strategies are analysed by the Headteacher and Governors responsible for the Pupil Premium Grant.

Overall, the outcomes of the disadvantaged at Denver V. C. Primary compare well with non-disadvantaged.

Number of Pupils & Pupil Premium Grant (PPG) received	
Total number on roll	103
Total number of pupils eligible for Pupil	14 pupils (14%)
Premium Grant	
Total amount of Pupil Premium Grant	£17,345
received	

## **Objectives of Pupil Premium Spending**

- To close the gaps between Pupil Premium children and their peers in reading, writing and maths across the school for progress and attainment.
- To maintain improvement in phonics and ensure that outcomes are in line with national expectations.
- To provide appropriate phonics interventions for Pupil Premium children who did not achieve the expected standard in Y1.
- Pupil Premium children are able to achieve mastery in their maths.
- To provide high quality interventions.
- To further promote and develop social and emotional well-being.
- To further develop confidence, independence and resilience

Record of Pupil Premiu	m Grant Spending 2020-2	1	
Proposed Spend	Cost	Aim/Barrier to Overcome	Impact/Outcomes
Teaching Priorities			
Gardening Wellbeing	£150 towards	Dedicated time and	
Group	resources	support for children	
		struggling with their	
		mental health or	
		wellbeing. Strategies	
		to help children deal	
		with worries or	
		concerns and develop	
		social interaction.	
Lunchtime nurture	£800	To provide social and	
group		emotional support	
		and wellbeing for PP	
		children to help them	
		deal with their	
Table de la Caracteria	CAAE Consideration	emotions.	
Introduction of new	£445 for scheme	To support children to	
phonics scheme,	£4000 towards salary	reach the expected	
Rapid Phonics, to support those children	for Teaching Assistants to run the scheme.	standard in phonics and maintain recent	
struggling with	to run the scheme.	progress. To track	
phonics.		groups of pupils and	
priorites.		enable those who are	
		underachieving to be	
		identified and	
		monitored. To provide	
		further support to	
		those children who do	
		not meet the standard	
		in Y1 or Y2.	

fully decodable texts to support the teaching of phonics  Purchase of new maths Mastery resources  Purchase of new maths Subscription to Times Maths Flex Subscription.  Purchase of new maths Subscription School Jam subscription.  Purchase of new maths Subscription Subscription Subsport the learning of purph subscription.  Purchase of new maths Subscription Subscription.  Purchase of new maths Subscription Subscription.  Purchase of new maths Subscription.  Purc	To have kinds and the	CEOO	To analyze that
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			needs. To support
with specific SEND			·
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Wider Strategies			
CPD for Mental Health		£200	
Champion Champion able to	Champion		
support children's			· · · ·
mental health and			mental health and

Total Cost	£17,345		
Transport costs	£200	To provide transport to school for PP children.	
Subsidies for school uniform for PP children	£100	To support PP families with costs of school uniform.	
Resources for Before School Club Subsidies for vulnerable families in accessing activities, trips, residential visits etc.	£400 costs towards extra-curricular experiences.	hours/wrap around care.  To provide enhancement of the curriculum for all pupils.	
Subsidies for wrap around care, including the new Before School Club.	£400	wellbeing and provide training/strategies for other staff members.  To provide support for Pupil premium children to have access to extended	

### **Examples of Support Offered**

- A variety of intervention strategies for children at risk of underachievement these
  will support children with their phonic knowledge, and fill in the gaps in learning in
  Maths and Literacy.
- Dedicated social and emotional support for children's mental health and wellbeing.
- Most educational visits and out of school hours activities free or subsidised.
- Additional staff employed to support learning and small groups/individuals who need extra support.
- Financial Support needed to ensure full access to opportunities at school (many clubs either free or subsidised. Families given support as needed with visits, uniform etc.)
- SENCO assesses and works with staff members and parents to put in place interventions as needed.

### **Examples of Evidence of Impact of Spending**

- Attendance of Pupil Premium pupils is in line with that of non-disadvantaged and with the national average.
- Children are well supported in their learning
- Interventions put in place to narrow the gap for disadvantaged children
- No child is denied an educational opportunity on the grounds of inability to contribute financially.

- High quality music and sport is accessed by all to develop the whole child.
- All pupils have access to educational visits, including our residential visit.

We cannot review results from 2019/20 as National Assessments did not take place due to Covid-19.

# The following review is from the previous year 2018/19

Disadvantaged pupil progress scores for last academic year (2018/19)	
Measure Score	
Reading	-0.86
Writing	0.19
Maths	-0.10

Disadvantaged pupil performance for last academic year (2018/19)	
Measure Score	
Pupil meeting expected standard at KS2	67%
Pupils achieving high standard at KS2	0%