

Dear Parent/Carer,

In response to the announcement by the Prime Minister to close schools until further notice, this information is to support you in knowing how and where to access learning resources linked to what we would have been covering had the school remained open. It is vital that the children continue with their learning.

Useful websites are Espresso to which you already have access. Twinkl is kindly offering free access to all of their resources by using the following link. www.twinkl.co.uk/offer and by entering the code UKTWINKLHELPS. Another good source of information is <http://www.primaryhomeworkhelp.co.uk/> and also the BBC Learning website. Times Tables Rock Stars are also allowing free access.

Twinkl has already prepared some year group specific school closure packs. To use these, access Twinkl then simply type into the search at the top 'Year 3 school closure home learning pack' or 'Year 4 school closure home learning pack' then click download. These include valuable activities for the core subjects.

All children should be regularly practising their times tables and reading at least a book per fortnight at a sufficiently challenging level.

In class, these are the things that we would have been studying had the school remained open. The websites above are useful for being able to find out about these. Any projects may be done in their purple homework books or completed on the computer or in their own notepads. Please encourage your child to use neat presentation, check their work back for meaning and for accuracy in spelling and punctuation.

1. **Science – Rocks.** Here are some things to find out about:
 - . Which rocks are natural and man-made?
 - . Find out what the terms 'igneous', 'sedimentary' and 'metamorphic' mean and sort different rocks into these categories.
 - . How is concrete made? What is it useful for? Why can it be harmful to the environment?
 - . What are fossils and how are they formed?
 - . How is soil formed? Are there different types of soil? What are the differences?
 - . What does the term permeable mean? See how permeable the soil is in your garden...
2. **French** - Finding out about how Easter is celebrated in France and making Easter cards with the French greeting Joyeuses Pâques!
3. **Geography - Earthquakes and Volcanoes.** Please find out what causes an earthquake to happen and where in the world the fault lines are. For volcanoes, please find out what a volcano is, where they can be found and what causes them to erupt. See if you can find out what these terms mean: 'extinct', 'dormant' and 'active'. Please complete a mini-project about a famous volcanic eruption with pictures and information.
4. **History – From the Stone Age to the Iron Age.**
Please read and complete the attached reading comprehension about Skara Brae and Orkney. Then please read the Orkney newspaper article and then complete the template for a newspaper report on Skara Brae.
5. **Art and design** – Can you create repeating patterns?

We shall reschedule what would have been done to celebrate Eco-Day for when the children return to school.

Thank you for your support. We hope that you all stay safe and well and we look forward to seeing you again as soon as we are able.