



Discover - Value - Celebrate - Praise

Marking Policy

Formally adopted by the Governing Board of:-	Denver VC Primary School
On:-	8th December 2021
Chair of Governors:-	Amanda Dawson
Last updated:-	2017

Denver VC Primary Marking Policy

The aim of the marking policy is to ensure that we provide high quality marking and feedback to enable all children to make significant progress.

Marking should aim to:

1. Positively reinforce good work habits
2. Give the child the impetus to improve
3. Highlight areas for improvement
4. Demonstrate the interest of the teacher in the achievements of the child
5. Demonstrate practically the effort provides its own rewards as well as the approval of the teacher e.g. Class Dojo points

Marking Guide

- Work should be marked with the ability of the child and the learning objective in mind
- Praise should be given for both effort and attainment
- Rewards should be clear (e.g. 1, 2, Dojos etc.)
- Comments should reflect that the work has been carefully read and appreciated
- It is not necessary to identify every mistake as this can be discouraging for the child
- Although the emphasis for marking will vary according to the subject, context and ability, significant errors in English should be corrected
- A maximum of three spelling errors should be highlighted in a piece of Literacy work. They should be spellings that the child could be expected to know
- Children should write spelling errors out three times and memorise these
- Children should use the Look, Cover, Write and check method when correcting spellings
- In maths significant mistakes should be discussed with the child/group
- If work has been discussed with a child, this should be indicated with VF (Verbal Feedback)
- Green pen should be used when marking
- An 'S' in a circle should be used to show when a child has been supported
- Lesson objective stamps will be used to highlight when children have met the lesson objective
- Self and peer assessment should be encouraged, particularly in KS2.
- Examples of good work should be shared with other children

- A tick and 'C' should be used to highlight when corrections have been made
- Children should initial their comments to show they have read and understood them
- Photos will be used to assess practical learning
- Pen licences will be awarded to children who demonstrate consistently neat and joined handwriting
- Certificates will be awarded for effort and achievement in weekly celebration assemblies
- Star handwriting will be rewarded and displayed for all to see in frames down the corridor

Presentation of Work

- All work should be dated
- Headings and titles should be underlined
- Rulers should always be used when underlining
- In KS1 errors in written work should be crossed out with one neat line
- In KS2 children can use rubbers for errors, or put one neat line through errors if using pen.
- Children should be made aware that informal jottings are an important element in maths and should be shown where necessary.
- Children should be encouraged to increasingly use joined handwriting from Y2 onwards.

October 2021